



**SCOTTISH  
POLICY  
GROUP**

**BRITISH ECOLOGICAL SOCIETY**

# Understanding the Science- Policy Interface in Scotland

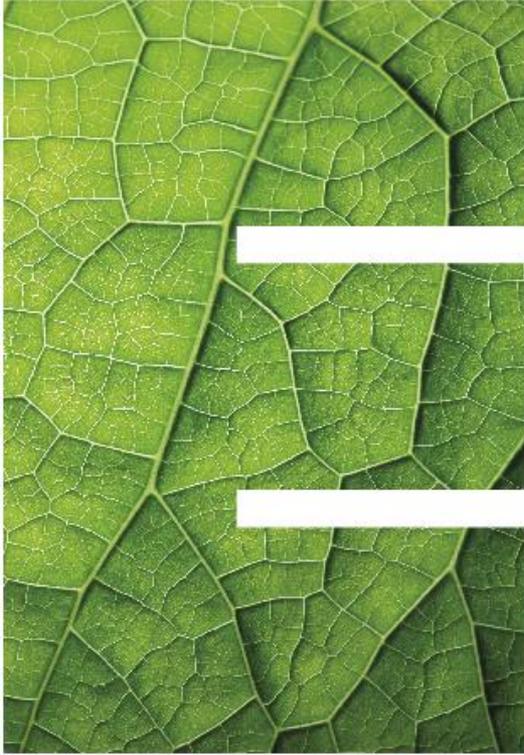
8 November 2016

#ScotBio16

**Aim:** To generate an understanding of the policy environment in Scotland and how scientific evidence can feed into policymaking

# Schedule

- 10:00** Introduction: Ben Connor and Rob Brooker
- 10:15** Introduction to policy in Scotland: Tom Edwards
- 10:35** An inside perspective to policy making: Sarah Boyack
- 10:55** Giving scientific advice to Government – an agency view: Debbie Bassett
- 11:15** Coffee Break
- 11:30** Influencing policy - getting your message across: Rea Cris
- 12:00** Panel Discussion
- 12:30** Lunch
- 13.30** Interactive workshop session
- 16:00** Sum-up / reflections



# **BRITISH ECOLOGICAL SOCIETY**

## **Our vision:**

a world inspired,  
informed and  
influenced by  
ecology

## **Our mission:**

to generate,  
communicate and  
promote ecological  
knowledge and  
solutions



# Journal of Applied Ecology

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## Journal of Applied Ecology

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## CURRENT ISSUE

**Fostering integration between biodiversity monitoring and modelling**  
Published online on Sep 14, 2016

**Systematic site selection for multispecies monitoring networks**  
Published online on Aug 30, 2015

**Cost-effective monitoring of biological**

## EDITOR'S CHOICE

**Issue 53:5**  
**Farmland bird conservation: out with the new, in with the old**



SEARCH

**BRITISH ECOLOGICAL SOCIETY** JOIN OUR COMMUNITY

Student membership offer  
Join today to get 1 year's free membership

Journal of Applied Ecology

**Policy Directions: Improving and informing policy**



UK's major political parties, chaired by Jonathan Dimbleby

#EnvAnyQs

( WiFi network: FH Conferencing Password: @BritishQuakers )



# Policy at the BES

As the voice of the UK's ecological community, we present the scientific evidence, rather than campaigning on particular issues. We:

- **Inform policy**
- **Synthesise science**
- **Support members**



- Committees
- All committees A-Z
- Commons Select
- Environmental Audit Committee**
- Role of the Committee
- Membership
- News**
- Inquiries
- One-off evidence sessions
- Publications
- Formal Minutes
- ...t us

## Commons Select Committee

### Managed rewilding and land management techniques examined by Committee



# An introduction to the science / environment policy interface

Tom Edwards

Policy Specialist SWT & Director 3E Services Ltd.

# What this talk will cover

- What is policy?
- Who makes policy?
- Policy cycle
- Examples: biodiversity; making a law in Scotland; inquiries

# What is policy?

- a set of ideas or a plan of what to do in particular situations that has been agreed to officially by a group of people, and organization, a government, or a political party

Examples:

Manifestos

Government Programmes

Thematic policies – biodiversity; climate change; freshwater

Laws – Birds and Habitats Directives; WCA 1981; CC (S) A 2009

Funds – LIFE; Natural Care

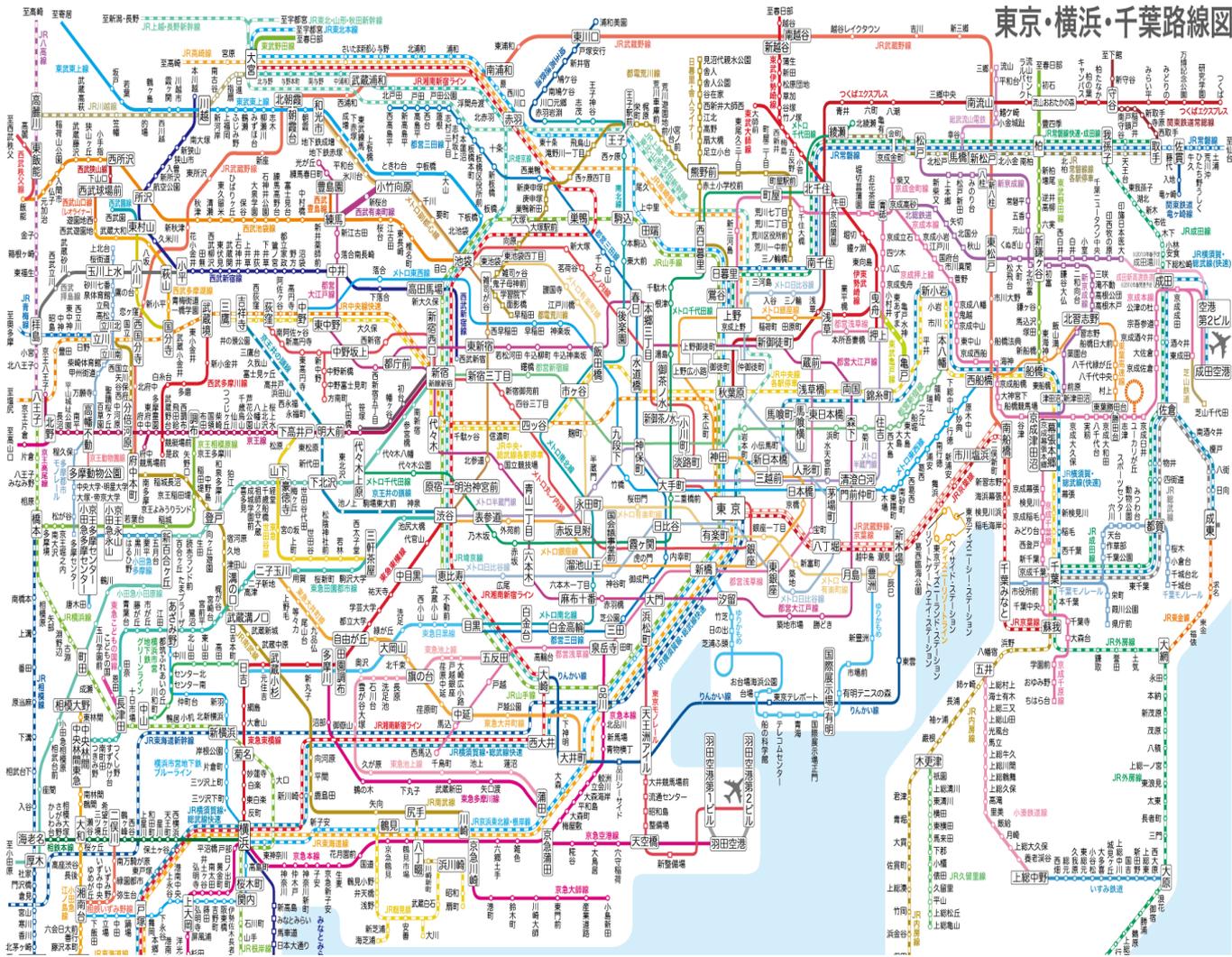
Position papers

# Three legged stool of behavioural change

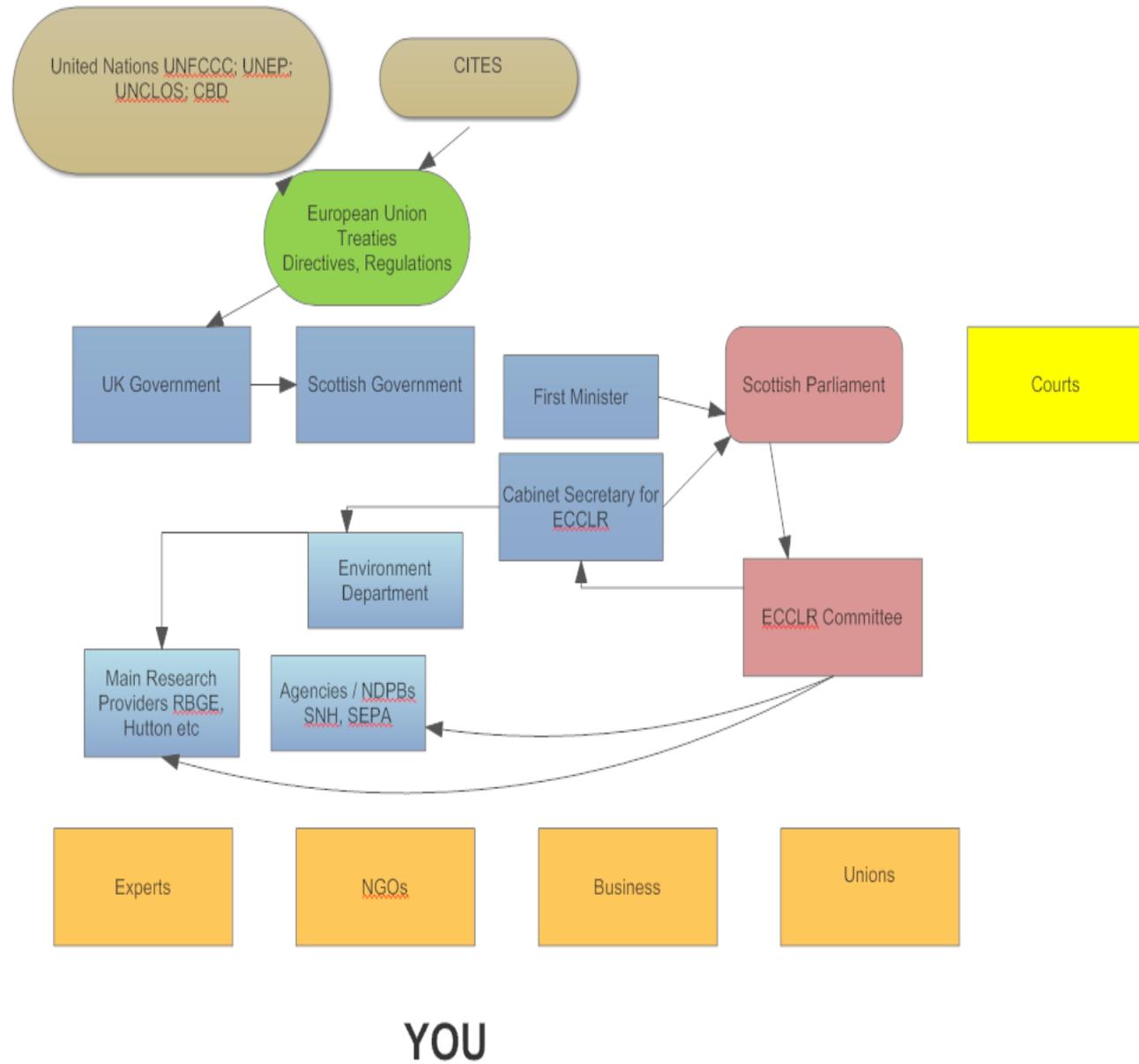
How does Government get the governed to do what it wants?

1. Encourage (set good example)
2. Bribe (budget)
3. Force (laws)

# Who makes policy?



# Who makes policy?





## Convention on the Conservation of European Wildlife and Natural Habitats \*

Bern, 19.IX.1979

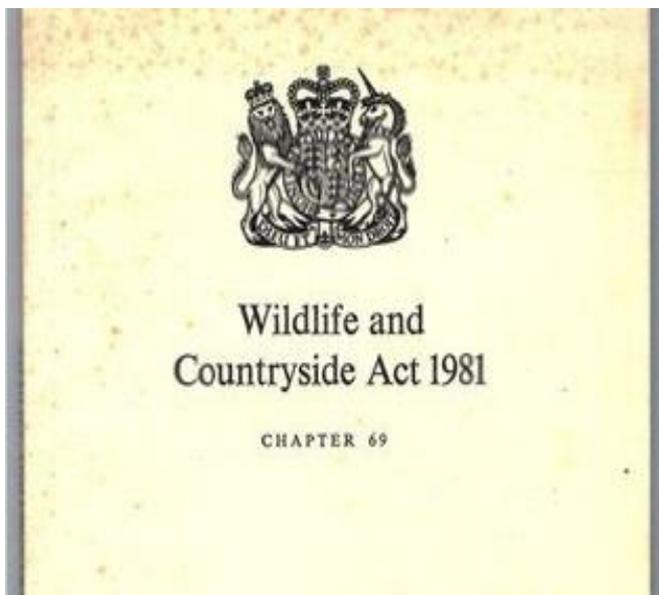
### Preamble

The member States of the Council of Europe and the other signatories hereto,

Considering that the aim of the Council of Europe is to achieve a greater unity between its members;

Considering the wish of the Council of Europe to co-operate with other States in the field of nature conservation;

Recognising that wild flora and fauna constitute a natural heritage of aesthetic, scientific, cultural, recreational, economic and intrinsic value that needs to be preserved and handed on to future generations;



## II

(Act whose publication is not obligatory)

## COUNCIL

### COUNCIL DIRECTIVE

of 2 April 1979

on the conservation of wild birds

(79/403/EEC)

THE COUNCIL OF THE EUROPEAN COMMUNITIES,

Having regard to the Treaty establishing the European Economic Community, and in particular Article 235 thereof,

Having regard to the proposal from the Commission (1),

Having regard to the opinion of the European Parliament (2),

Having regard to the opinion of the Economic and Social Committee (3),

Whereas the Council declaration of 22 November 1972 on the programme of action of the European Communities on the environment (4) calls for specific action to protect birds, supplemented by the resolution of the Council of the European Communities and of the representatives of the Governments of the Member States meeting within the Council of 17 May 1977 on the continuation and implementation of a European Community policy and action programme on the environment (5);

Whereas a large number of species of wild birds naturally occurring in the European territory of the

Member States are declining in number, very rapidly in some cases; whereas this decline represents a serious threat to the conservation of the natural environment, particularly because of the biological balances disturbed thereby;

Whereas the species of wild birds naturally occurring in the European territory of the Member States are mainly migratory species; whereas such species constitute a common heritage and whereas effective bird protection is typically a trans-frontier environmental problem requiring common responsibilities;

Whereas the conditions of life for birds in Greenland are fundamentally different from those in the other regions of the European territory of the Member States on account of the general circumstances and in particular the climate, the low density of populations and the exceptional size and geographical situation of the island;

Whereas therefore this Directive should not apply to Greenland;

Whereas the conservation of the species of wild birds naturally occurring in the European territory of the Member States is necessary to attain, within the operation of the common market, of the Community's objectives regarding the improvement of living conditions, a harmonious development of economic activities throughout the Community and a consistent and balanced expansion, but the necessary specific powers to act have not been provided for in the Treaty;

(1) OJ No C 28, 1. 2. 1977, p. 1; OJ No C 201, 21. 8. 1977, p. 2.

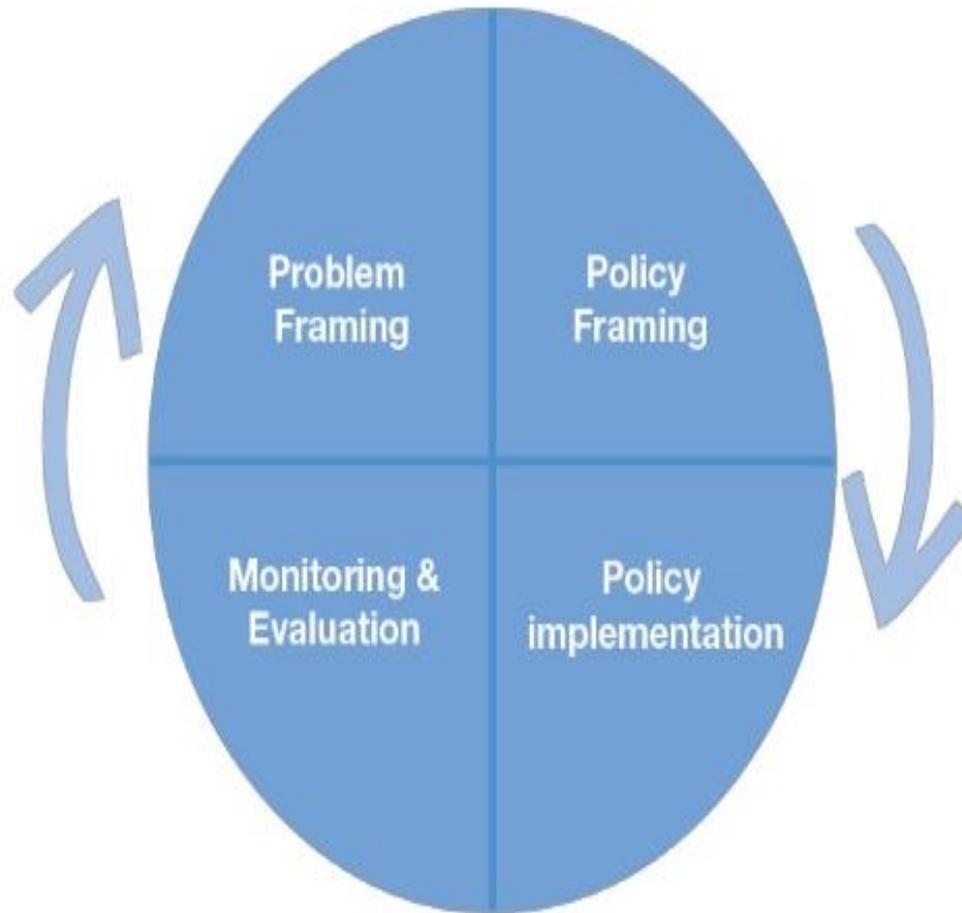
(2) OJ No C 143, 11. 7. 1977, p. 28.

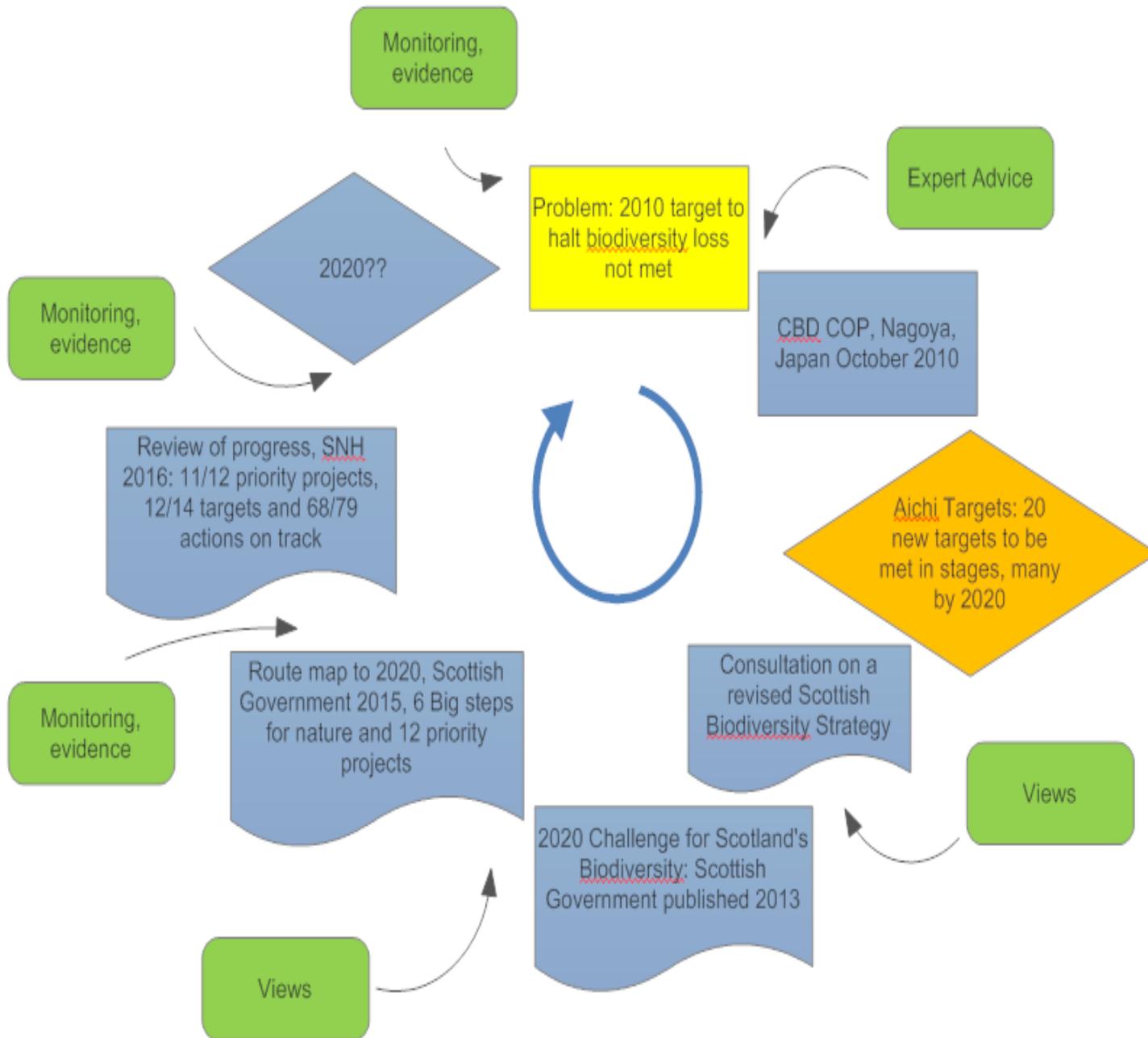
(3) OJ No C 152, 28. 6. 1977, p. 3.

(4) OJ No C 112, 30. 12. 1972, p. 40.

(5) OJ No C 139, 15. 6. 1977, p. 1.

# Policy Cycle (Spiral)





# Priorities?



# Passing a law in Scotland

Other legislatures have broadly similar but slightly different processes

Assymmetric devolution

An example WANE Act 2011 – 5 part Act

Part 2 – INNS – problems include – no clear responsibility, INNS defined by lists in WCA

Consultation

Bill introduced to Parliament – main changes – offence to release any NNS; responsible authorities designated; powers to deal with INNS.

3 stage process

# Holding Government to account

- Committees shadow Ministerial Portfolios
- Can inquire into any area of ministerial responsibility
- Wild deer management
- SWT “excessive grazing by deer is currently one of the most significant threats to the health, natural functioning and connectivity of ecosystems in Scotland”
- ADMG “deer management brings over £140m to Scottish economy and supports 2,500 jobs”

# Inquiry into deer management

2013 – took evidence from E-NGOs, deer sector, regulator (SNH), Environment Minister, open call for evidence

Key finding – of c.45 deer management groups (voluntary) <half had deer management plan

Key conclusion – all DMGs to have DMP in place by end of 2016 that was environmentally responsible

# The cycle continues

Land Reform (Scotland) Act 2016 gave SNH powers to require a DMP

Almost all DMGs now have a DMP (Government gave £200,000 to help)

SNH is reporting to Government on adequacy of those DMPs

Poor evidence base for deer management

# Evidence based policy making?

- Evidence is lacking – implementation of precautionary approach?
- Evidence is available but action is insufficient – sea fisheries? Climate change?
- Evidence available but conflicting policy goals e.g. renewables?

Need to ensure policy cycles are virtuous circles!

# Sarah Boyack

**An inside perspective to policy making**

**Understanding what it's like to be a policy customer**

- **What is it like trying to get hold of evidence?**
- **Where do policy makers get their evidence from?**
- **Who provides evidence?**
- **How does science/ecological evidence fit in to the policy process?**

# Understanding who policy makers are and what they are looking for from scientists

Dr Debbie Bassett

Biodiversity Strategy Manager  
Scottish Natural Heritage



# Scottish Natural Heritage

We are the Scottish Government agency for nature conservation in Scotland

- promote, care for, and improve our natural heritage
  - help people enjoy nature responsibly
  - enable greater understanding and awareness of nature
  - promote the sustainable use of Scotland's natural heritage
- 
- Employee 755 staff
  - 37 offices

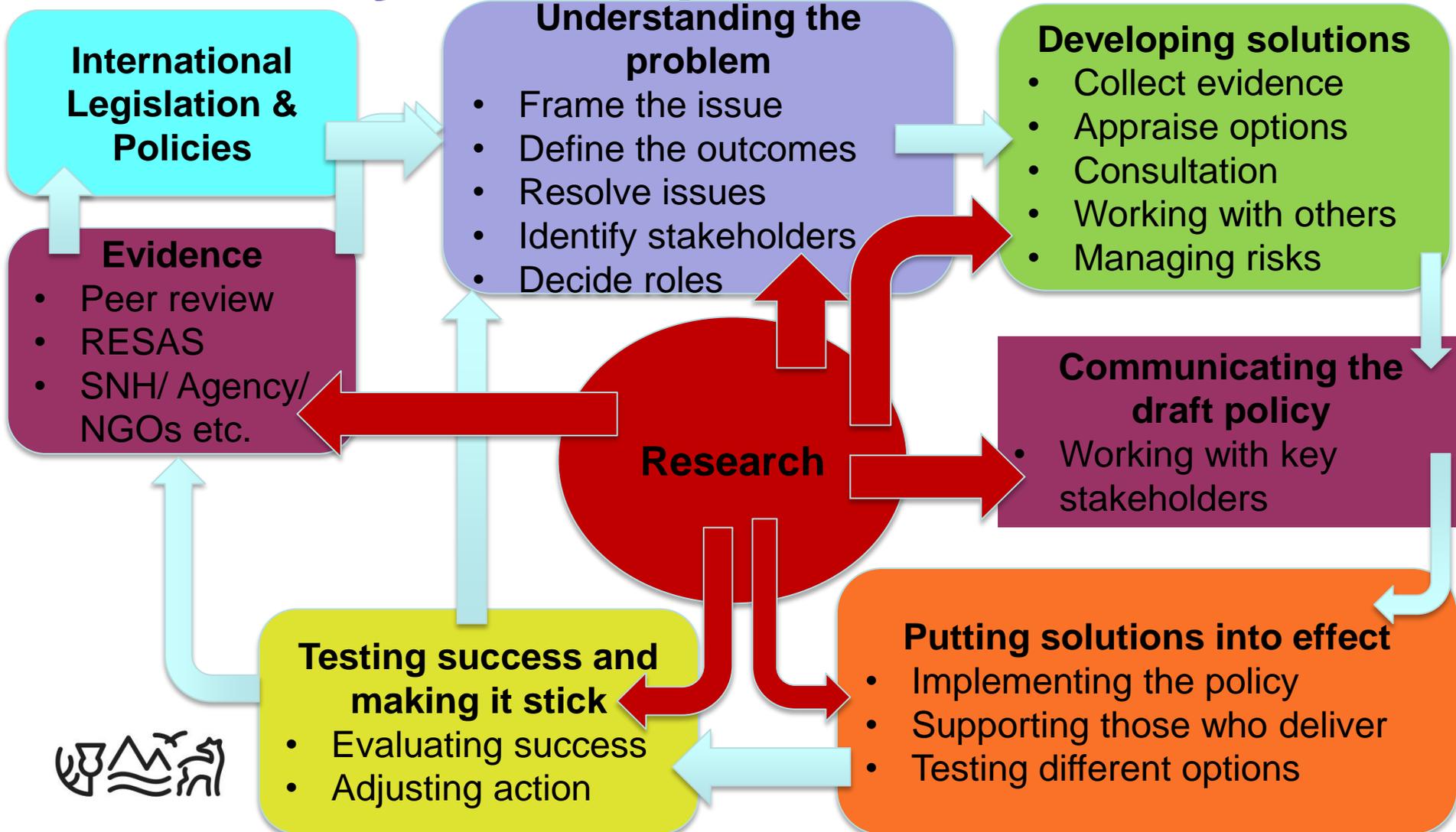


# What we do

- Biodiversity, Monitoring & Advice
- Climate Change
- Coastal and Marine Management
- Creating Better Places
- Increasing Participation
- Managing Nature Reserves
- Natural Resource Management
- Planning and Development
- Protected Areas
- Scottish Rural Development Programme (SRDP)
- Wildlife Management



# Policy Development Process



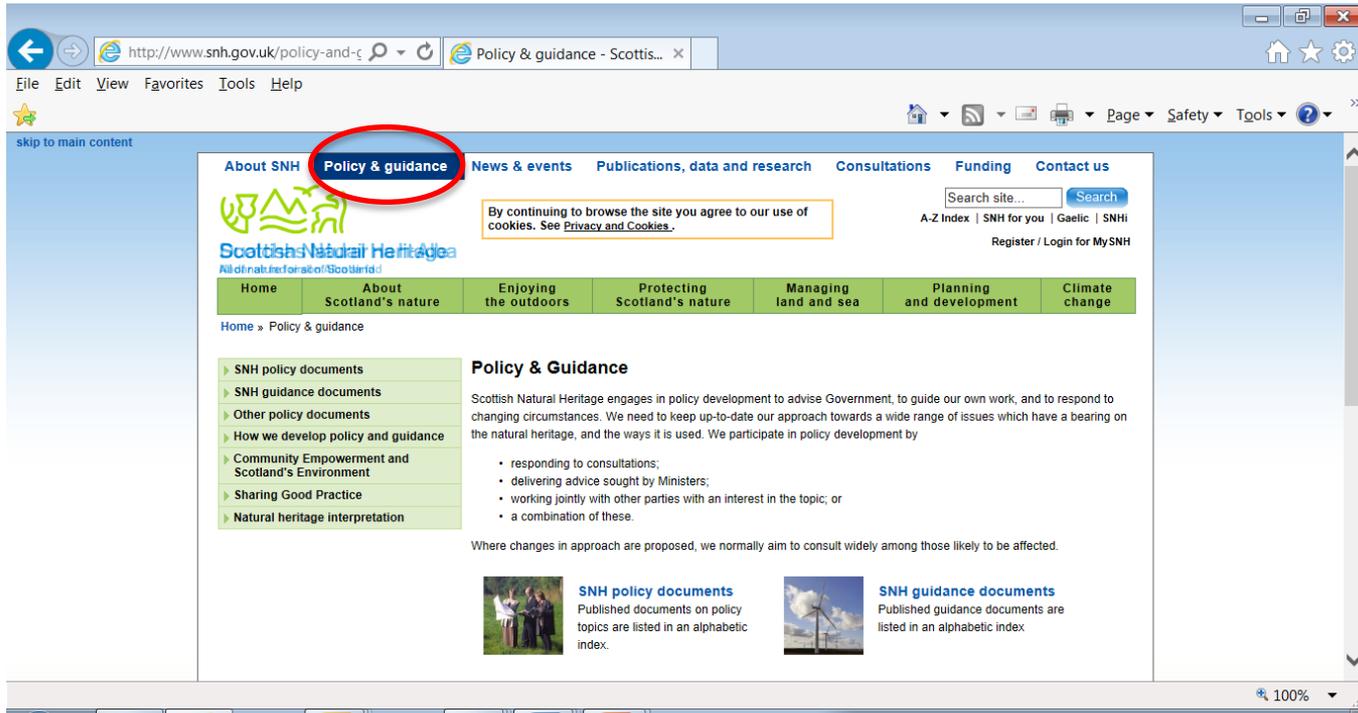
# How can researchers have the biggest impact?

1. Who is it best to engage with and why?
2. What are the questions policy makers want answers to?
3. When is the right time to get your message across?



# Who to engage

- SNH engages in policy development to:
  - Advise government
  - Develop our own work
  - Respond to changing circumstances



The screenshot shows the website <http://www.snh.gov.uk/policy-and-guidance>. The 'Policy & guidance' menu item is circled in red. The page content includes:

- Navigation:** About SNH, **Policy & guidance**, News & events, Publications, data and research, Consultations, Funding, Contact us.
- Search:** Search site... Search
- Language:** A-Z Index | SNH for you | Gaelic | SNHI
- Registration:** Register / Login for MySNH
- Home > Policy & guidance**
- Policy & Guidance**
  - SNH policy documents
  - SNH guidance documents
  - Other policy documents
  - How we develop policy and guidance
  - Community Empowerment and Scotland's Environment
  - Sharing Good Practice
  - Natural heritage interpretation
- Policy & Guidance**

Scottish Natural Heritage engages in policy development to advise Government, to guide our own work, and to respond to changing circumstances. We need to keep up-to-date our approach towards a wide range of issues which have a bearing on the natural heritage, and the ways it is used. We participate in policy development by

  - responding to consultations;
  - delivering advice sought by Ministers;
  - working jointly with other parties with an interest in the topic; or
  - a combination of these.

Where changes in approach are proposed, we normally aim to consult widely among those likely to be affected.
- SNH policy documents**

Published documents on policy topics are listed in an alphabetic index.
- SNH guidance documents**

Published guidance documents are listed in an alphabetic index.



# SNH Policy

The screenshot shows a web browser window displaying the Scottish Natural Heritage website. The address bar shows the URL <http://www.snh.gov.uk/policy-and-guidance>. The page title is "SNH policy documents - Sc...". The browser menu includes "File", "Edit", "View", "Favorites", "Tools", and "Help". The website header features the SNH logo and the text "Scottish Natural Heritage All of nature for all of Scotland". A navigation menu includes links for "Home", "About Scotland's nature", "Enjoying the outdoors", "Protecting Scotland's nature", "Managing land and sea", "Planning and development", and "Climate change". A secondary menu includes "A-Z Index", "SNH for you", "Gaelic", and "SNH". There are also links for "Register / Login for MySNH" and "cookies. See Privacy and Cookies.". The main content area is titled "Policy documents" and includes a search bar and a list of topics: Agriculture, Applying the precautionary principle, Balancing duties, Better Places for People and Nature, Bioenergy and the natural heritage, Coastal erosion and defence, Deer management, Deer management - policy and guidance on deer fencing, Deer management - policy on deer counting, Ecosystem Approach - Sustaining Nature's Services, Energy and the natural heritage, Enjoying the outdoors, and Environmental justice and the natural heritage. The browser status bar at the bottom shows "100%".



# Consultations

http://www.snh.gov.uk/consultation

Our consultations - Scottish...

File Edit View Favorites Tools Help

skip to main content

About SNH Policy & guidance News & events Publications, data and research **Consultations** Funding Contact us

Search site... Search

A-Z Index | SNH for you | Gaelic | SNHI

Register / Login for MySNH

Home About Scotland's nature Enjoying the outdoors Protecting Scotland's nature Managing land and sea Planning and development Climate change

Home > Consultations > Our consultations

Our responses

Our consultations

**Our consultations**

We welcome your comments about our work. Public consultations provide you with an opportunity to consider our proposals on a particular topic. Your response will help inform our advice to Government.

**Open consultations**

- 2016-17 Marine bird pSPAs consultation (additional proposals) - ends 17th January 2017

**Closed consultations**

- General licensing for birds consultation
- 2016 Marine bird pSPAs consultation
- Rum NNR - management consultation
- Creag Meagaidh NNR - management consultation
- 2016 Harbour porpoise pSAC consultation
- Loch Leven NNR - management consultation
- Caerlaverock NNR - management consultation



# Research



# New policy

The screenshot shows a web browser window displaying the Scottish Natural Heritage website. The address bar shows the URL <http://www.snh.gov.uk/policy-and-guidance>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The website's navigation menu at the top includes About SNH, Policy & guidance, News & events, Publications, data and research, Consultations, Funding, and Contact us. A search bar is located on the right side of the page. The main content area is titled 'Sharing Good Practice' and includes a description of the program, a list of events, and a section for presentations. A sidebar on the left contains a list of links, with 'Sharing Good Practice' and its sub-items 'Events' and 'Presentations' highlighted with red circles. The footer of the browser window shows a zoom level of 100%.





# Biodiversity Policy

## 2020 Challenge for Scotland's Biodiversity



## Development of next 10 year policy

- **SBS Evidence plan**
- **Biodiversity surveillance**
- **RESAS outputs**
- **Commissioned research**
- **Peer review research**

## Questions

- **Ecosystem function**
- **Ecosystem resilience**
- **Auto- ecological response to pressures**



# What researchers need to know about policy makers

1. Making policy is really difficult
2. No policy will ever be perfect
3. Policy makers can be expert too
4. Policy makers are not a homogenous group
5. Policy makers are people too
6. Policy decisions are subject to extensive scrutiny
7. Starting policies from scratch is very rarely an option
8. There is more to policy than scientific evidence
9. Public opinion matters
10. Policy makers do understand uncertainty
11. The UK has a brilliant science advisory system
12. Policy and science operate on different timescales
13. Policy makers aren't interested in science per se
14. 'We need more research' is the wrong answer



Dr Chris Tyler is director of the Parliamentary Office of Science and Technology.

[www.snh.gov.uk](http://www.snh.gov.uk)





giving  
nature  
a home

**Influencing policy**  
*getting your message across*

*Rea Cris, Parliamentary Officer*

# Who are the policy makers?

**Political Parties** - Politicians and staff at all levels of government

**Bureaucracy**- Civil servants and officials in government agencies

**The Judiciary** – Civil and criminal

**Finance & Business** - Businesses and business organisations

**Trade Unions** – Public and private sector

**The Media** – Printed, broadcast and social media

**The Civic Sector** - Economic, social & environmental NGOs

**The Professions** – Lawyers, accountants and doctors

**Academics**- In universities, colleges and think tanks

**The Faith Communities** – Christian, Muslim and others

**Hereditary Power Brokers** –“Lairds”& landowners

**The Voters** –Nationally and locally

**THIS IS THE POLICY COMMUNITY**

# What works well?

Its not an exact science  $\_ (\text{ツ}) \_ /$

- Know your audience and tailor pitch
- Avoid FYI science – have an ask or recommendation
- Prepare a ‘simplified nuanced stance’





# Peatland Restoration - a success story

Peatlands are areas of land with a naturally accumulated layer of peat. These are formed under waterlogged conditions from carbon rich, dead and decaying plant material. In the UK mosses, mainly Sphagnum species, are the main formers of peat. There are three main types of peatland in the UK: blanket bogs, raised bogs and fens.

Peatlands are squishy sponge-like habitats made from centuries of dead and decaying plant material piled up in layers



giving  
nature  
a home



**Centuries to form, decades to degrade**

**Tourism, recreation, volunteering**



**Unique wildlife and biodiversity**

**Peatlands are carbon stores & can help with climate change targets**

**Peatlands are a priority for action under international agreements.**

**Peatlands include the largest remaining semi-natural habitats in the UK**

**Damaged peatlands are expensive**

**Peatland restoration is cost-effective.**

**Peatlands provide a sense of place for many communities**



**Peatlands have perfectly preserved archaeological remains**

**Peatlands are important for drinking water**

**The UK has world leading expertise in peatland restoration**

**Forsinard Flows is up for World Heritage**



**Blanket bog is one of the world's rarest habitats & we have 13%**



What doesn't work so well....



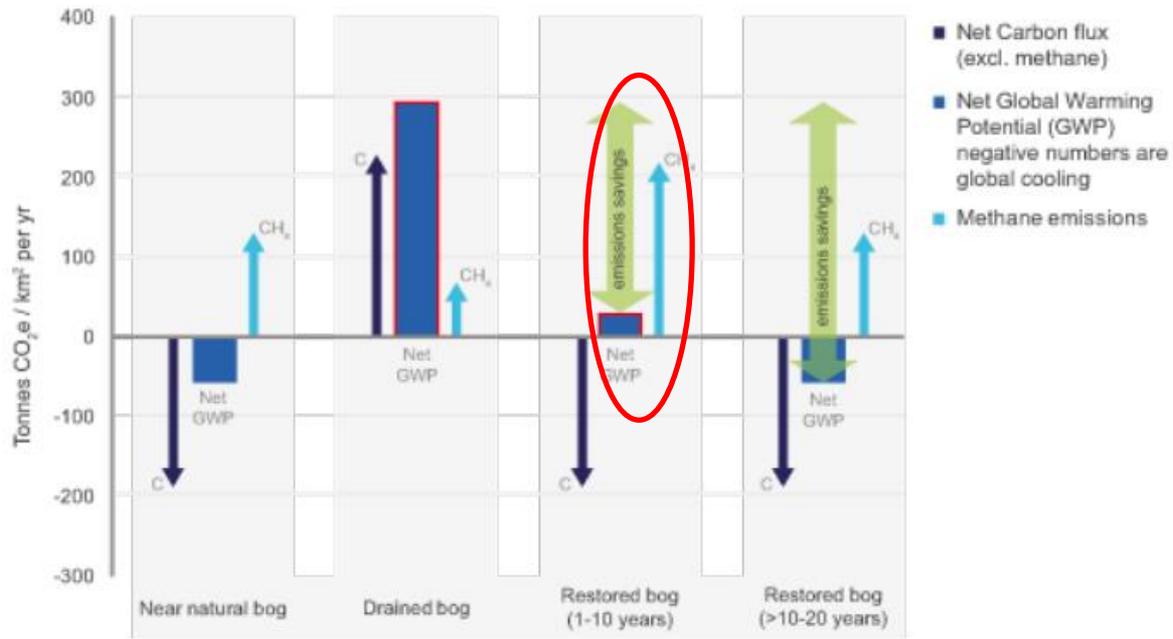
...or tricky messaging

**DEFORESTATION KILLS ENTIRE SPECIES OF ANIMALS, NO ONE BATS AN EYE...**



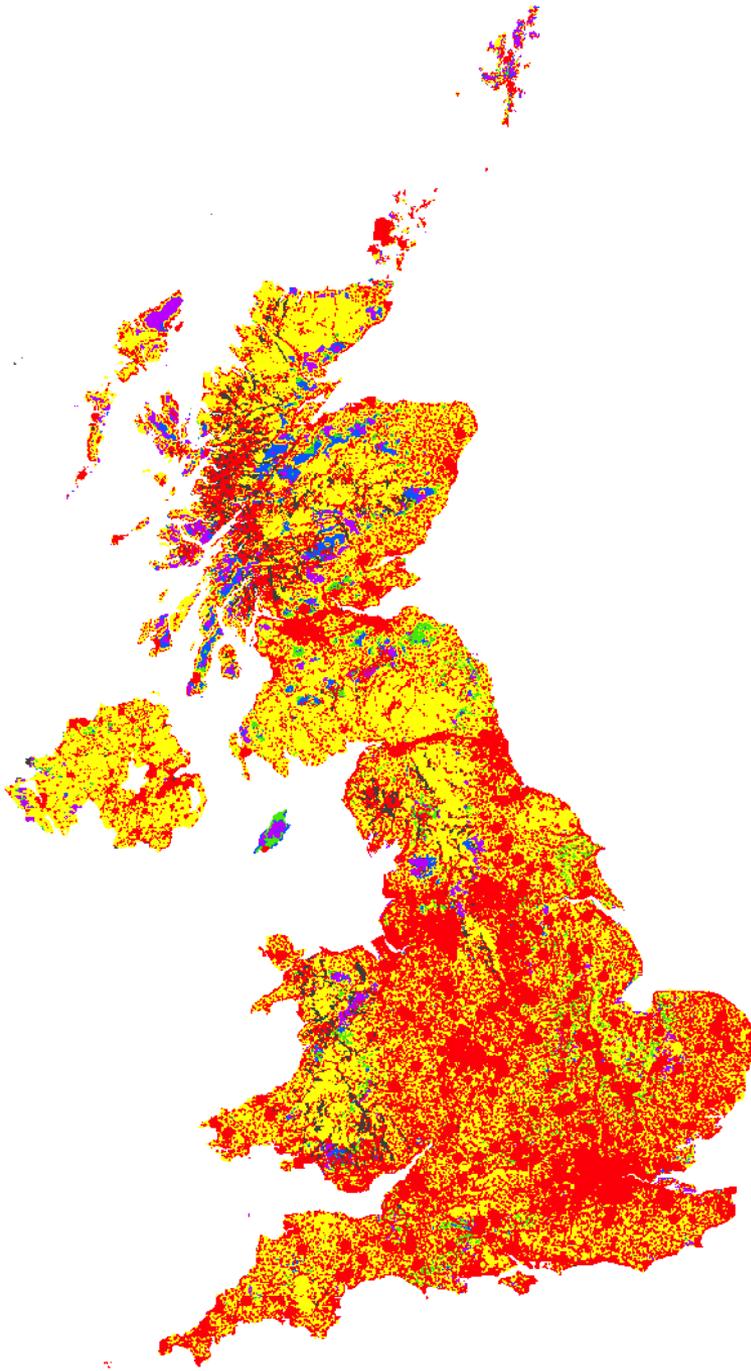
**KILL A GORILLA THAT'S DRAGGING A 4 YEAR OLD CHILD AROUND, EVERYONE LOSES THEIR F... G MIND!**

## Global warming potential of peat bogs



Sphagnum, the sign of a healthy bog © RSPB  
 Brown syke grip © Andrew Keen  
 Blocked grip, Flow Country © Norman Russell  
 Results of grip damming © Andrew Keen

D



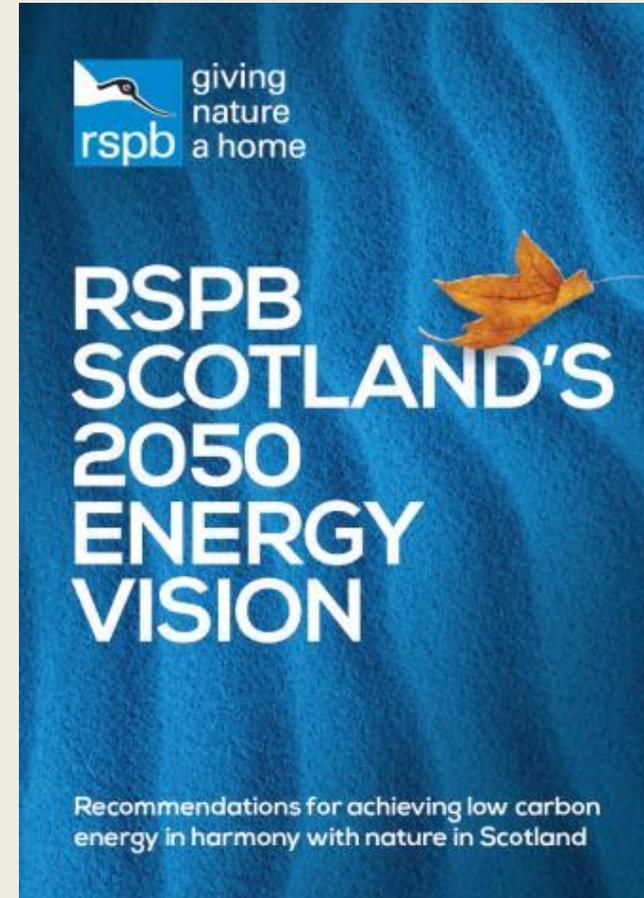
## Onshore wind: opportunity mapping

# Interpretation of the maps

- Once you put a line on a map, someone gets mad.
- Provide indicative analysis but challenge of communicating this without people taking it literally.
- Not intended/able to provide fine-scale info for site selection;
- Media always want to paint discussion in polarized terms – anti vs pro

# 10 recommendations for Scotland

1. **Set the ambition: 50% renewable energy by 2030**
2. **Plan for nature - Use a plan-led approach to help identify suitable sites and avoid conflicts**
3. **Develop a roadmap for decarbonisation in harmony with nature**
4. **Eliminate energy waste - strong measures to improve the energy performance of our buildings**
5. **Invest in understanding our environment to help renewables grow sustainably**
6. **Invest to unlock low carbon technologies**
7. **Transform low carbon heat and transport – set targets for renewable heat and electric vehicles**
8. **Make economic incentives work for nature and the climate**
9. **Set robust standards for sustainable bioenergy**
10. **Support a grid network fit for the future**



# When is the best time to communicate?

- Once again..... ^\\_(\ツ)\\_/^-
- When the need arises
- Relevant legislation coming up
- Global pressures or commitment
- People pressure or power – but lots of communication and campaign work involved!



giving  
nature  
a home

# Thank-you

The RSPB is the country's largest nature conservation charity,  
inspiring everyone to give nature a home.





**SCOTTISH  
POLICY  
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**BRITISH ECOLOGICAL SOCIETY**

# Workshop Activity

# Recap: communicating with Policymakers



# Communication breakdown

“The incompatibilities between scientists and policy makers are very real ones. If scientists and policy makers are to work together, they must know each other’s strengths and weaknesses, as well as likes and dislikes”

Choi et al 2005, J  
Epidemiol Community  
Health



# Communication principles

## **Policy Makers**

Uninterested in detailed technical science

Work to deadlines of hours or days

Hate conferences, meetings last minutes

Want simple summaries, 2 sides A4

Want plain English

Want certainty

## **Scientists**

Love technical and scientific detail

Projects last months and years

Love conference, meetings last days

Want all the details, prepared to read complex material

Write in scientific jargon

Embrace uncertainty

# Communication principles

- Simplify
- Don't neglect uncertainty
- Focus on the evidence
- Keep it brief
- Make it relevant
- Be timely
- Tell a story

# A briefing note - what, why and when

## What?

- A short paper that distills often complex information into a short, well-structured document.

## Why?

- Informs a busy decision-maker about an issue.

## When?

- Used for someone who has to keep track of many issues which they may not be familiar with. They don't have time to research and read-up. They need to know the key points

# A good briefing note will:

- Quickly and efficiently fill a person in on an issue.
- It will be
  - Short (1-2pages)
  - Concise (make every word count)
  - Clear (no jargon or acronyms)
  - Reliable (accurate and say if uncertainty)
  - Readable (short sentences, bullet points etc)

# There is no one format to follow however...

- There are few key pointers we suggest following:
  - Up to two sides of A4
  - A logo at the top & title / purpose
  - A few key messages you would like them to get across in a speech
  - Paragraphs providing more detailed information on the key messages
  - References to further information and sources, as footnotes or as hyperlinks in the text
  - A name, email and telephone number of someone who can provide further information
  - Use 'callout boxes' containing examples or stories for inclusion in speeches.